

Katharine E. Scott

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EDUCATION

University of Wisconsin-Madison—Social Psychology 2015 – Present
Doctoral Student
Advisors: Kristin Shutts, Patricia G. Devine

The College of New Jersey (TCNJ)—Psychology 2011 – 2015
Bachelor of Arts with Honors in Psychology (B.A.), *summa cum laude*

RESEARCH INTERESTS

Prejudice reduction interventions across the lifespan
Children’s social categorization and biases
Consequences of discussions about race
Parental and societal messages driving children’s stereotype endorsement

GRANTS, HONORS, AND AWARDS

Heritage Dissertation Research Award, Society for Personality and Social Psychology 2020

Marian Schwartz Fellowship, UW-Madison Department of Psychology 2020

Award for Mentoring Undergraduates in Research, Scholarly and Creative Activities, UW-Madison Graduate School 2019

Graduate Lecturer Award 2018

Hertz Travel Award, UW-Madison 2018

Graduate School Fellow, UW-Madison 2017 – 2018

Hertz Travel Award, UW-Madison 2017

Research Assistantship, UW-Madison Graduate School 2016 – 2017

Menzies Research Award, UW-Madison Department of Psychology 2016

University Fellowship, UW-Madison 2015

Menzies Research Award, UW-Madison Department of Psychology 2015

Dean’s Award for Academic Excellence in the Liberal Arts, TCNJ 2015

College Honors: TCNJ Honors Program 2015

Phi Beta Kappa 2014

Undergraduate Merit Scholar, TCNJ 2010 – 2015

PUBLICATIONS

*Indicates an undergraduate student or lab manager mentee

- Scott, K. E.,** Shutts, K., & Devine, P. G. (2020). Parents' role in addressing children's racial bias: The case of speculation without evidence. *Perspectives on Psychological Science*, 15(5), 1178-1186.
- *King, R., **Scott, K. E.,** Renno, M., & Shutts, K. (2020). Counterstereotyping can change children's thinking about boys' and girls' toy preferences. *Journal of Experimental Child Psychology*, 191.
- Scott, K. E.,** Shutts, K., & Devine, P. G. (2019). Parents' standards and expectations for their children in the race domain. *Child Development*, 91(3), 769-783.
- Scott, K. E.,** & Graham, J. A. (2015). Service-learning education: Implications for empathy and community engagement in elementary school children. *Journal of Experiential Education*, 38(3), 1-19.

PAPERS UNDER REVIEW AND IN PREPARATION

- *King, R., **Scott, K. E.,** Renno, M., & Shutts, K. (*under review*). Reducing racial bias: Successes and failures in generalization.
- *Ash, T. L., **Scott, K. E.,** Bruun, M., & Devine, P. G. (*in preparation*). Contemporary racial stereotypes: A Princeton Trilogy study.
- Scott, K. E.,** *Ash, T., *Liebeck, M., Devine, P. G., & Shutts, K. (*in preparation*). Parents' beliefs and accuracy about their children's biases.
- Scott, K. E.,** Ash, T., Dix, E. L., Bruun, M., & Devine, P. G. (*in preparation*). Implicit and explicit bias attributions: Necessary conditions for avoiding backlash.
- Scott, K. E.,** *Immel, B., *Ash, T. L., *Liebeck, M., Devine, P. G., & Shutts, K. (*in preparation*). Increasing parents' awareness of children's racial biases.
- Scott, K. E.,** Cochrane, A., King, R., Kalish, C., & Shutts, K. (*in preparation*). Social cognitive tasks predict children's academic achievement above and beyond academic report cards.

CONFERENCE TALKS

- Scott, K. E.,** Devine, P. G., & Shutts, K. (2020, December). *Parents underestimate children's racial bias, especially when considering their own children*. Talk accepted to the 2020 Society for Research in Child Development Special Topics Meeting: Construction of the Other, Rio Grande, Puerto Rico. Symposium Chair. Conference cancelled due to COVID-19.
- Scott, K. E.,** *Ash, T. L., Shutts, K., & Devine, P. G. (2020, February). "*My child wouldn't do that*": *Parents' beliefs about their children's racial biases*. Talk presented at the 2020 annual meeting for the Society for Personality and Social Psychology, New Orleans, LA.
- Scott, K. E.,** Shutts, K., & Devine, P. G. (2019, June). *Parents' Expectations for and Reactions to Children's Racial Biases*. Talk presented at the 2019 Ohio State University Weary Symposium on Diversity and Social Identity, Columbus, OH.
- *King, R., **Scott, K. E.,** Kalish, C., & Shutts, K. (2019, March). *Attention to social norms predicts school success in early childhood*. Talk presented at the 2019 biennial meeting for the Society for Research in Child Development, Baltimore, MD.

Scott, K. E., King, R., Shutts, K., & Devine, P. G. (2019, February). *Reducing children's gender stereotypes: A counterstereotyping intervention*. Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.

Cox, W. T. L., Dix, E. L., **Scott, K. E.,** & Devine, P. G. (2019, February). *Empowering people to break the prejudice habit: Evidence-based approaches to individual and institutional change*. Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.

Scott, K. E., Brey, E. L., Plate, R. C., Shutts, K., & Devine, P. G. (2017, October). *Stereotyping: Developmental trajectories for race and gender*. Talk presented at the Cognitive Development Society Meeting, Portland, OR.

CONFERENCE POSTERS

Scott, K. E., King, R., Kalish, C., & Shutts, K. (2019, March). *Interpersonal skills and academic achievement in 4K*. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development, Baltimore, MD.

Scott, K. E., Shutts, K., & Devine, P. G. (2019, February). *The better-than-average effect: Parents believe their children express less racial bias than other children*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.

*King, R., **Scott, K. E.,** Kalish, C., & Shutts, K. (2019, February). *Attention to social relationship cues predicts school success in early childhood*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.

*Immel, B., **Scott, K. E.,** Devine, P. G., & Shutts, K. (2018, July). *A perspective-taking intervention to decrease gender-based exclusion in children*. Poster presented at the Annual Meeting of the Cognitive Science Society, Madison, WI.

Scott, K. E., Shutts, K., & Devine, P. G. (2018, March). *Parents' standards and expectations for their children in the race domain*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

Scott, K. E., Shutts, K., & Devine, P. G. (2017, January). *Assessing parents' standards and feelings of responsibility for children's racial prejudice*. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Antonio, TX.

Hughes, J. M., Foot, R., King, A., Lombardi, J., Portner, P., **Scott, K. E.,** Young, J., & Young M. (2015, March). *Relations among intercultural thinking, motivations to suppress bias, and interethnic anxiety among African American adolescents*. Poster presented at the biannual meeting for the Society for Research in Child Development, Philadelphia, PA.

Scott, K. E. (2014, May). *Service-learning education: Implications for empathy and community engagement in elementary school children*. Poster presented at Celebration of Student Achievement, Ewing, NJ.

TEACHING

Teaching Assistant for Graduate Statistics

2019 – 2020

- Designed and led weekly statistics labs using R statistical software
- Guest lectured on issues pertaining to reliability and validity

- Led exam review sessions	
Instructor for the Development of Social Categories, UW-Madison	Fall 2018
- Designed and led a seminar capstone class for psychology majors	
Participant in Instructor-Learning Environment and Pedagogics Institute, UW-Madison Delta program	Summer 2018
Participant in Teaching Seminar, UW-Madison Psychology Department	
Lab Coordinator for Prejudice and Intergroup Relations Lab	2017 – 2018
- Led weekly article discussions with 30 – 40 undergraduate students	2017 – 2018
Teaching Assistant for Social Development, UW-Madison	
- Taught weekly discussion sections and guest lectured	2017
Teaching Assistant for Biopsychology, TCNJ	
- Led review sessions and guest-lectured	2014

MENTORING

Honors Theses Supervised:

<i>Meredith Bone</i>	2020 – 2021
-Received Hilldale Undergraduate Research Fellowship	
<i>Olivia Moens</i>	2020 – 2021
-Received Hilldale Undergraduate Research Fellowship	
<i>Nicole Huth</i>	2019 – 2020
-Received Hilldale Undergraduate Research Fellowship	
-Received UW-Madison Sophomore Research Fellowship	
<i>MaKayla Liebeck</i>	2019 – 2020
-Received Hilldale Undergraduate Research Fellowship	
-Received Honors Summer Thesis Award	
<i>Teagan Twombly</i>	2018 – 2019
-Received Hilldale Undergraduate Research Fellowship	
-Received University Book Store Academic Excellence Award	
<i>Bailey Immel</i>	2017 – 2018
-Received Summer Thesis Research Grant	
-Received University Book Store Academic Excellence Award	
Mentor for UW-Madison Psychology Research Experience Program	
<i>Isley Jean-Pierre</i>	Summer 2019
Graduate student mentor for undergraduate research assistants	2015 – Present
Participant in Research Mentor Training course, UW-Madison Delta program	2016
Psychology Peer Mentor, TCNJ	2013 – 2014

STATISTICAL CONSULTING

Contemporary Leadership Advisors, New York City, NY	2020
EmbraceRace Non-Profit Organization, Amherst, MA	2019 – 2020
Cornell University, Dept. of Psychology, PI: Katherine Kinzler, Ithaca, NY	2018 – 2019

RESEARCH EXPERIENCE

Prejudice and Intergroup Relations Lab, UW-Madison <i>Graduate Student, Principal Investigator: Patricia G. Devine</i>	2015 – Present
Social Kids Lab, UW-Madison <i>Graduate Student, Principal Investigator: Kristin Shutts</i>	2015 – Present
Children’s Social Development Lab, TCNJ <i>Lab Manager, Honors Thesis Student, Research Assistant</i> Principal Investigator: James Graham <i>Honors Thesis: “Service-learning education: Implications for empathy and community engagement in elementary school children”</i>	2013 – 2015
Camp Fire NJ, Trenton, NJ <i>Research Intern for Non-Profit Organization</i>	2013 – 2015
Prejudice and Development Lab, TCNJ <i>Research Assistant, Principal Investigator: Julie M. Hughes</i>	2014 – 2015
School System Improvement (SSI) Project, Rutgers University <i>Research Assistant, Principal Investigator: Linda Reddy</i>	2014
Infant and Child Studies Lab, TCNJ <i>Research Assistant, Advisor: Margaret Ruddy</i>	2013

ASSOCIATIONS AND AFFILIATIONS

Cognitive Development Society
Society for Research in Child Development
Society for Personality and Social Psychology
Psi Chi: International Honors Society in Psychology: Vice President
Phi Beta Kappa

SERVICE

Vice Chair for UW-Madison Psychology Colloquium Committee	2018 – 2019
Treasurer for UW-Madison Psychology Colloquium Committee	2017 – 2018
Member of UW-Madison Psychology Colloquium Committee	2015 – present
Student Representative for UW-Madison Psychology Climate and Diversity Committee	2017 – 2018
Reviewer for <i>Psychological Science</i>	
Reviewer for <i>Perspectives on Psychological Science</i>	
Reviewer for <i>Personality and Social Psychology Bulletin</i>	
Reviewer for <i>Child Development</i>	
Reviewer for <i>Nature Human Behaviour</i>	
Reviewer for <i>Group Processes & Intergroup Relations</i>	