

Katharine E. Scott

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EDUCATION

University of Wisconsin-Madison—Social Psychology 2015 – Present
Doctoral Student
Advisors: Kristin Shutts, Patricia G. Devine
The College of New Jersey (TCNJ)—Psychology 2011 – 2015
Bachelor of Arts with Honors in Psychology (B.A.), *summa cum laude*

RESEARCH INTERESTS

Prejudice reduction interventions across the lifespan
Anti-racism in childhood
Children’s social categorization and biases
Consequences of discussions about race
Parental and societal messages driving children’s stereotype endorsement

GRANTS, HONORS, AND AWARDS

Psychology Department Distinguished Service Award, UW-Madison 2021
Campus-Wide Teaching Assistant Award for “Exceptional Service,” UW-Madison 2021
Heritage Dissertation Research Award, Society for Personality and Social Psychology 2020
Marian Schwartz Fellowship, UW-Madison Department of Psychology 2020
Award for Mentoring Undergraduates in Research, Scholarly and Creative Activities, UW-Madison Graduate School 2019
Graduate Lecturer Award 2018
Hertz Travel Award, UW-Madison 2018
Graduate School Fellow, UW-Madison 2017 – 2018
Hertz Travel Award, UW-Madison 2017
Research Assistantship, UW-Madison Graduate School 2016 – 2017
Menzies Research Award, UW-Madison Department of Psychology 2016
University Fellowship, UW-Madison 2015
Menzies Research Award, UW-Madison Department of Psychology 2015
Dean’s Award for Academic Excellence in the Liberal Arts, TCNJ 2015
College Honors: TCNJ Honors Program 2015
Phi Beta Kappa 2014
Undergraduate Merit Scholar, TCNJ 2010 – 2015

PUBLICATIONS

*Indicates an undergraduate student or lab manager mentee

Scott, K. E., Shutts, K., & Devine, P. G. (2020). Parents' role in addressing children's racial bias: The case of speculation without evidence. *Perspectives on Psychological Science*, 15(5), 1178-1186.

*King, R., **Scott, K. E.,** Renno, M., & Shutts, K. (2020). Counterstereotyping can change children's thinking about boys' and girls' toy preferences. *Journal of Experimental Child Psychology*, 191.

Scott, K. E., Shutts, K., & Devine, P. G. (2020). Parents' standards and expectations for their children in the race domain. *Child Development*, 91(3), 769-783.

Scott, K. E., & Graham, J. A. (2015). Service-learning education: Implications for empathy and community engagement in elementary school children. *Journal of Experiential Education*, 38(3), 1-19.

PAPERS UNDER REVIEW

Scott, K. E., *Ash, T., *Immel, B., *Liebeck, M., Devine, P. G., & Shutts, K. (*under review*). Engaging White parents to address their children's anti-Black biases.

Scott, K. E., *Henkel, M. A., *Moens, O. M., Devine, P. G., & Shutts, K. (*under review*). Assessing anti-racism in children.

PAPERS IN PREPARATION

Scott, K. E., Bruun, M., Ash, T., Dix, E. L., & Devine, P. G. (*in preparation*). Intervention science in an evolving world.

*Ash, T. L., **Scott, K. E.,** Bruun, M., & Devine, P. G. (*in preparation*). Contemporary racial stereotypes: A Princeton Trilogy study.

Scott, K. E., Ash, T., Dix, E. L., Bruun, M., & Devine, P. G. (*in preparation*). Implicit and explicit bias attributions: Necessary conditions for avoiding backlash.

Scott, K. E., Cochrane, A., King, R., Kalish, C., & Shutts, K. (*in preparation*). Social cognitive tasks predict children's academic achievement above and beyond academic report cards.

INVITED TALKS

Department of Psychology, Developmental Area Proseminar, University of Chicago	Spring 2021
Department of Psychology, Departmental Colloquium, University of California-Santa Cruz	Spring 2021
Department of Psychology, Social Area Proseminar, Cornell University	Spring 2019

CONFERENCE TALKS

- Scott, K. E.,** *Immel, B., *Liebeck, M, Devine, P. G., & Shutts, K. (2021, April). *Parents underestimate children's racial bias, especially when considering their own children.* Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Scott, K. E.,** Devine, P. G., & Shutts, K. (2020, December). *Parents underestimate children's racial bias, especially when considering their own children.* Talk accepted to the 2020 Society for Research in Child Development Special Topics Meeting: Construction of the Other, Rio Grande, Puerto Rico. Symposium Chair. Conference cancelled due to COVID-19.
- Scott, K. E.,** *Ash, T. L., Shutts, K., & Devine, P. G. (2020, February). *"My child wouldn't do that": Parents' beliefs about their children's racial biases.* Talk presented at the 2020 annual meeting for the Society for Personality and Social Psychology, New Orleans, LA.
- Scott, K. E.,** Shutts, K., & Devine, P. G. (2019, June). *Parents' Expectations for and Reactions to Children's Racial Biases.* Talk presented at the 2019 Ohio State University Weary Symposium on Diversity and Social Identity, Columbus, OH.
- *King, R., **Scott, K. E.,** Kalish, C., & Shutts, K. (2019, March). *Attention to social norms predicts school success in early childhood.* Talk presented at the 2019 biennial meeting for the Society for Research in Child Development, Baltimore, MD.
- Scott, K. E.,** King, R., Shutts, K., & Devine, P. G. (2019, February). *Reducing children's gender stereotypes: A counterstereotyping intervention.* Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- Cox, W. T. L., Dix, E. L., **Scott, K. E.,** & Devine, P. G. (2019, February). *Empowering people to break the prejudice habit: Evidence-based approaches to individual and institutional change.* Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- Scott, K. E.,** Brey, E. L., Plate, R. C., Shutts, K., & Devine, P. G. (2017, October). *Stereotyping: Developmental trajectories for race and gender.* Talk presented at the Cognitive Development Society Meeting, Portland, OR.

CONFERENCE POSTERS

- Scott, K. E.,** Liebeck, M., Immel, B., Devine, P. G., & Shutts, K. (2021, April). *Parents' perceptions of children's racial bias: The role of confirmation bias.* Poster to be presented at the 2021 Biennial Meeting for the Society for Research in Child Development, Virtual.
- *Huth, N., **Scott, K. E.,** *Bone, M., *Moens, O., Devine, P. G., & Shutts, K. (2021, April). *A content analysis of popular children's literature featuring Black protagonists.* Poster to be presented at the 2021 Biennial Meeting for the Society for Research in Child Development, Virtual.
- Scott, K. E.,** King, R., Kalish, C., & Shutts, K. (2019, March). *Interpersonal skills and academic achievement in 4K.* Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development, Baltimore, MD.
- Scott, K. E.,** Shutts, K., & Devine, P. G. (2019, February). *The better-than-average effect: Parents believe their children express less racial bias than other children.* Poster

- presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- *King, R., **Scott, K. E.**, Kalish, C., & Shutts, K. (2019, February). *Attention to social relationship cues predicts school success in early childhood*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- *Immel, B., **Scott, K. E.**, Devine, P. G., & Shutts, K. (2018, July). *A perspective-taking intervention to decrease gender-based exclusion in children*. Poster presented at the Annual Meeting of the Cognitive Science Society, Madison, WI.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2018, March). *Parents' standards and expectations for their children in the race domain*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2017, January). *Assessing parents' standards and feelings of responsibility for children's racial prejudice*. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Antonio, TX.
- Hughes, J. M., Foot, R., King, A., Lombardi, J., Portner, P., **Scott, K. E.**, Young, J., & Young M. (2015, March). *Relations among intercultural thinking, motivations to suppress bias, and interethnic anxiety among African American adolescents*. Poster presented at the biannual meeting for the Society for Research in Child Development, Philadelphia, PA.
- Scott, K. E.** (2014, May). *Service-learning education: Implications for empathy and community engagement in elementary school children*. Poster presented at Celebration of Student Achievement, Ewing, NJ.

TEACHING

Instructor for Introduction to Social Psychology, UW-Madison	Fall 2021
<ul style="list-style-type: none"> - Prepare and present two 75-minute lectures for 200 students per week - Designed syllabus and determined course content - Create and administer exams and assignments 	
Teaching Assistant for Graduate Statistics	2019 – 2020
<ul style="list-style-type: none"> - Designed and led weekly statistics labs using R statistical software - Guest lectured on issues pertaining to reliability and validity - Led exam review sessions 	
Instructor for the Development of Social Categories, UW-Madison	Fall 2018
<ul style="list-style-type: none"> - Designed and led a seminar capstone class for psychology majors 	
Participant in Instructor-Learning Environment and Pedagogics Institute, UW-Madison Delta program	Summer 2018
Participant in Teaching Seminar, UW-Madison Psychology Department	2017 – 2018
Lab Coordinator for Prejudice and Intergroup Relations Lab	2017 – 2018
<ul style="list-style-type: none"> - Led weekly article discussions with 30 – 40 undergraduate students 	
Teaching Assistant for Social Development, UW-Madison	2017
<ul style="list-style-type: none"> - Taught weekly discussion sections and guest lectured 	
Teaching Assistant for Biopsychology, TCNJ	2014

- Led review sessions and guest-lectured

MENTORING

Honors Theses Supervised:

Meredith Bone 2020 – 2021

-Received Hilldale Undergraduate Research Fellowship

Olivia Moens 2020 – 2021

-Received Hilldale Undergraduate Research Fellowship

Nicole Huth 2019 – 2020

-Received Hilldale Undergraduate Research Fellowship

-Received UW-Madison Sophomore Research Fellowship

MaKayla Liebeck 2019 – 2020

-Received Hilldale Undergraduate Research Fellowship

-Received Honors Summer Thesis Award

Teagan Twombly 2018 – 2019

-Received Hilldale Undergraduate Research Fellowship

-Received University Book Store Academic Excellence Award

Bailey Immel 2017 – 2018

-Received Summer Thesis Research Grant

-Received University Book Store Academic Excellence Award

Mentor for UW-Madison Psychology Research Experience Program

Isley Jean-Pierre Summer 2019

Graduate student mentor for undergraduate research assistants 2015 – Present

Participant in Research Mentor Training course, UW-Madison Delta program 2016

Psychology Peer Mentor, TCNJ 2013 – 2014

STATISTICAL CONSULTING

Contemporary Leadership Advisors, New York City, NY 2020

EmbraceRace Non-Profit Organization, Amherst, MA 2019 – 2020

Cornell University, Dept. of Psychology, PI: Katherine Kinzler, Ithaca, NY 2018 – 2019

RESEARCH EXPERIENCE

Prejudice and Intergroup Relations Lab, UW-Madison 2015 – Present

Graduate Student, Principal Investigator: Patricia G. Devine

Social Kids Lab, UW-Madison 2015 – Present

Graduate Student, Principal Investigator: Kristin Shutts

Children's Social Development Lab, TCNJ 2013 – 2015

Lab Manager, Honors Thesis Student, Research Assistant

Principal Investigator: James Graham

Honors Thesis: "Service-learning education: Implications for empathy and community engagement in elementary school children"

Camp Fire NJ, Trenton, NJ 2013 – 2015

Research Intern for Non-Profit Organization

Prejudice and Development Lab, TCNJ

2014 – 2015

Research Assistant, Principal Investigator: Julie M. Hughes

School System Improvement (SSI) Project, Rutgers University

2014

Research Assistant, Principal Investigator: Linda Reddy

Infant and Child Studies Lab, TCNJ

2013

Research Assistant, Advisor: Margaret Ruddy

ASSOCIATIONS AND AFFILIATIONS

Cognitive Development Society

Society for Research in Child Development

Society for Personality and Social Psychology

Psi Chi: International Honors Society in Psychology: Vice President

Phi Beta Kappa

SERVICE

Vice Chair for UW-Madison Psychology Colloquium Committee

2018 – 2019

Treasurer for UW-Madison Psychology Colloquium Committee

2017 – 2018

Member of UW-Madison Psychology Colloquium Committee

2015 – present

Student Representative for UW-Madison Psychology Climate and Diversity Committee

2017 – 2018

Reviewer for *Psychological Science*

Reviewer for *Perspectives on Psychological Science*

Reviewer for *Personality and Social Psychology Bulletin*

Reviewer for *Child Development*

Reviewer for *Nature Human Behaviour*

Reviewer for *Group Processes & Intergroup Relations*

REFERENCES

Kristin Shutts

Professor of Psychology

kshutts@wisc.edu

Note: Kristin Shutts is one of my primary advisors. She also has served as my teaching mentor and was the instructor for the Social Development course for which I was a teaching assistant.

Patricia Devine

Professor of Psychology

pgdevine@wisc.edu

Note: Patricia Devine is one of my primary advisors.

Markus Brauer

Professor of Psychology

markus.brauer@wisc.edu

Note: Markus Brauer was the instructor for the Graduate Statistics course for which I was the teaching assistant for two semesters.

Seth Pollak

College of Letters and Science Distinguished Professor of Psychology

spollak@wisc.edu

Note: Seth Pollak is one of my mentoring committee members. He has also chaired diversity and inclusion initiatives in my department in which I have been deeply involved.