

Katharine Scott Student Testimonials:

Senior Seminar Course: The Development of Social Categories:

- I thought Katharine did an absolutely excellent job teaching this course. I appreciated that when she didn't know the answer to something, she openly admitted that and demonstrated how to give effective responses to student questions. Additionally, I felt like I learned a lot from her presentation style. Her PowerPoint and lecture organization was always very clear and well-done.
- Katharine was wonderful all semester. She really took the time to teach us about the course content, and would go over concepts that we were unclear on. If this course had exams I would feel extremely well-prepped for them based on the depth of her explanations. She was super organized and gave feedback astonishingly quickly. Super on top of all assignments and was really receptive to feedback as well. When a student asked if our due dates could be a few hours later, she agreed because she knew it would help us complete them. I loved learning from Katharine and I wish I would have been more interested in the subject matter to match her enthusiasm (I'm a rare psych major who isn't interested in research at all).
- I love how the course was largely discussion based and we dove deep into the assigned readings. I like how we weren't necessarily given the answers but made to think about them ourselves with some guidance. Katharine was amazing and really showed interest and a lot of knowledge on the topics at hand.
- Katharine was very thoughtful and discussion-provoking and she taught us a lot while also giving us lots of room to think and discuss and explore
- Katharine was the most organized professor I have had! Everything was clearly laid out from the first day of class and it was easy to understand her expectations from the syllabus. Her teaching style was also easy to follow and she did a great job at structuring the class with content and discussion.
- Professor Scott always presented information in a clear and engaging way. She helped facilitate meaningful discussions every class period and the small group activities she had us do were useful and well thought out. Overall, Professor Scott did a really excellent job.
- She is incredibly knowledgeable on the subject and does not look down upon us as students. She is always willing to learn from us too and hear our ideas instead of only thinking of herself which many other professors do. Really great job! She will be a great professor!
- Katharine's willingness to work with students at the pace that they needed was inspiring and helpful. It made me feel like I wasn't rushed into too many topics at once and allowed me to fully understand and comprehend what I was learning. Katharine really made this course one of my favorites over my four years as an undergraduate.
- This was the best set of readings that I've ever had to read for a class. Very well thought out and not too overwhelming.
- I loved that the course used papers for assessment because they were the best way for us to show what we learned and engage with or apply the information creatively.
- Having three papers allowed me to progressively improve my writing skills over the course of the semester. I thought the papers also did the best job at solidifying my understanding of lecture and discussion topics.

- All the papers were clearly defined on the syllabus and Katharine also explained them in class. Katharine was also very available for assistance when writing the papers! I thought the discussion, participation, and presentation evaluations were very fair!
- I didn't really think I'd learn much from this course because I'm not super into kids, but my negativity was proven wrong. I really enjoyed it!
- Great class overall! Katharine was an amazing instructor, and I learned so much about social categorization/intergroup bias and the nuisances to how they develop.
- Given the large class size, Katharine did an awesome job making sure we all had the opportunity to share our thoughts and ideas. She was so kind and made me feel like my contributions mattered and it is clear that she is passionate for this field!
- Thanks for a great semester Katharine! You were amazing and I am forever grateful for the time you took to make me feel like a person that could accomplish anything, even through the struggles I faced.

Graduate Statistics in Psychology:

- Katharine was an invaluable resources for this course. She genuinely seemed to care about responding to student questions and concerns both promptly and accurately, seeking answers from the instructor when she was unsure.
- Katharine is great! She creates an environment that is safe to ask questions, she acknowledges when she doesn't know an answer and then follows up, and is super responsive by email!
- TAing this class is clearly a lot of work. Katharine did a great job. The lay out of the in class work with the keys available afterwards was extremely helpful. I really appreciate that Katharine was receptive to adapting the coursework from previous years to make it more relevant. I know at least two packages were introduced that had not been used in the past. Clearly, a lot of thought was put into how to make lab a useful toolbox for us to refer to in the future as well as a place to solidify course concepts.
- The TA was very helpful, and inclusive to all students and issues raised during labs and office hours. She went out of her way to make sure students got questions that they had answered fully, and I greatly appreciated that.
- She went above and beyond. She answered students questions about things that weren't part of the assignment, but were directly related (like how to make good figure legends). She spent time outside of class answering questions about ggplot that she could not answer in class.
- I really appreciate all of the time, effort, and willingness to help, on the part of the TAs. They really made this class, especially after the changes due to COVID-19.
- In my mind, Katharine was honestly an ideal TA, for what I imagine is a very challenging course to TA. She was very clear when explaining concepts, thorough about monitoring our understanding, and very supportive in general.
- Both TA's in the course were incredibly responsive and helpful. All strengths, no weaknesses. I can't think of a single thing they could have done better. It was clear that they put a lot of time and effort into the course.
- Katharine and David were wonderful TAs, and extremely supportive of students' learning. They were very quick at responding to emails and always willing to answer questions or jump on Zoom calls to clarify topics covered in lab/lecture. Their explanations to concepts were always very clear. I really appreciate their efforts and

dedication to the class, which was reflected especially well after classes went online. The last half of this semester has been hard for everyone, and the TAs created a very supportive environment for students to continue learning. It was super helpful that they continued to do lab sessions live, especially because we were watching pre-recorded lectures and did not have live sessions with the instructor. I cannot thank Katharine and David enough for helping us finish the 610/710 courses during such an unusual and difficult time!!

- Katharine is the best! Always willing to answer questions and answers them in a nonjudgmental way. I felt very comfortable approaching her and I learned a ton from her. Her assignments and labs were super well organized. One area to work on would be to slow down when talking/going through the script.
- As I mentioned above, Katharine facilitated an open classroom environment and great climate. This continued with the shift to online. I am extremely grateful to the TAs for facilitating learning through the COVID-19 situation.

Mentoring (Testimonials from Research Assistants):

- I have worked with her for 4 years and her mentorship, caring for students, and passion for teaching is unparalleled.
- Whether you were just starting as an undergrad or had been working in psychology for years, she was more than willing to listen to the ideas of others and provide positive feedback. Her willingness to listen to what I was saying and her treatment of me as a full collaborator on a project helped me to grow in my confidence as a student as well as a researcher.
- Katharine's dedication to a student does not end when the last participant is run or even when the paper is written. Katharine helped with every step along the way giving me feedback quickly and guiding me towards success. She never did anything with the project without asking me if I was interested in seeing how it was done and through that I have learned more about the practices of research procedures than I ever could have in a classroom. Katharine continues to work with students long after finishing their work that is directly related to her mentoring obligation. When I began looking for a post-graduation job, Katharine went above and beyond to help me revise my CV, write a persuasive cover letter, and prepare for interviews.
- Working with Katharine has been one of the main reasons I continue to work in the field of psychology. She is what mentors should strive to be like. In her 4 years as a graduate student here at UW-Madison, she has perfected the art of giving each individual the support that they need to succeed.
- During my first semester as her research assistant, I quickly learned that Katharine is deeply invested in the future of her students. For example, Katharine organized weekly one-on-one meetings with each of her assistants to discuss how our training was progressing, how she could improve our experience as a research assistant, and to hear about our long-term goals.
- Katharine gave me the autonomy to explore my own research interest as she sought out articles, researchers, and collaborators across disciplines to guide my research exploration. She provided numerous rounds of feedback on my proposal, and challenged me to think critically and write concisely, two skills that I lacked confidence in. When I

decided on a research project, Katharine was constant in her support and collaboration, even though my own research interests were outside of Katharine's research focus.

- Katharine's dedication, commitment, and investment in my long-term aspirations stands out from any other mentor I have worked with. Katharine is the epitome of a mentor that all undergraduates strive to find during their undergraduate studies.
- She met with me on a regular basis to discuss her ongoing research projects, intellectually challenged me to think critically about research results, and provided me with the opportunity to serve as her team lead and help train all new research assistants. While many of our discussions revolved around the research process (e.g., making stimuli, recruiting participants, data collection, etc.), we also discussed my future personal goals. As my senior year of college concluded, Katharine actively supported my career aspirations. She reviewed my job applications, cover letters, and even practiced mock job interviews with me. These experiences helped to foster a meaningful relationship between us that was beyond the scope of the research projects in lab.
- Katharine never fails to be thoughtful and patient whether she is discussing research topics with undergraduates on her research team or whether she is providing writing feedback. Her warm, approachable demeanor is unparalleled, and she is truly a remarkable individual. It was an honor to have worked on her research team.
- During my time under her mentorship, Katharine's unwavering investment in my academic aspirations and support for my personal wellness have surpassed every expectation.
- Through her consistent enthusiasm and guidance, I gained the confidence to pursue a path in research. When I applied for the Sophomore Research Fellowship last year, Katharine worked tirelessly to strengthen my proposal by offering constructive feedback on my drafts and guiding revision until I reached my fullest potential. I have never been mentored by someone as continuously dedicated to the intellectual growth and academic achievements of her students
- Even during the most hectic moments of a semester, no questions are left unanswered, and no voices are left unheard.
- Katharine's enduring mentorship provided me with a home amongst an undergraduate student population of over 50,000 people
- She regularly checks in with me in one on one meetings that have allowed me to see my progress and personalize my experiences in the lab; she has been clearly dedicated to fostering my intellectual and professional development.
- Katharine's love for the empirical process is infectious. She guides meaningful conversations about the literature and encourages us to think more critically of issues in the field. She makes every student feel like a valuable member of the conversation and unafraid to share their opinion.
- Perhaps most important to my career, Katharine has provided me with a belief in my abilities and a sense of belonging in the department, by emphasizing my skills, providing positive feedback and introducing me to colleagues. My new-found confidence is irreplaceable as I move forward towards my aspirations; I now have confidence in my abilities to implement a research project from start to finish, and in my ability to effectively communicate within the discipline in a professional and intellectual manner.